

Trull Pre-School Group

Trull Church Community Centre, Church Road, Trull, Taunton, Somerset, TA3 7JZ



Inspection date	19 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop a strong understanding of early mathematics. Staff provide a variety of experiences that help them to develop their skills, such as problem solving to identify larger and smaller groups of objects.
- Children are happy. They form close attachments with their key person and other staff, which helps them to feel secure and settle quickly to begin learning.
- Staff are good role models. They provide children with positive examples of how to behave and respond to others. This helps children to develop good social skills and learn how to adjust their behaviour in different situations.
- Partnerships with parents and other settings children attend are secure. Staff gather and share information frequently. This helps them to provide a good flow of communication that enables them to support children's all-round development and care needs. Staff prepare children well for their next stage in learning.
- Although new in post, the pre-school leader shows dedication and has clear plans to achieve continuous improvement and to meet children's changing needs.

It is not yet outstanding because:

- Children do not have many opportunities to learn more about nature and the natural world.
- The pre-school leader does not always monitor the effectiveness of all activities to ensure they consistently appeal to all groups of children, especially boys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and learn more about the natural world and living things
- develop monitoring systems further to ensure that organised activities provide ongoing challenge and stimulation to all groups of children, especially boys.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke to parents, children and staff at appropriate times.
- The inspector conducted a joint observation with the pre-school leader.
- The inspector held a management meeting with the pre-school leader about how she manages staff and monitors children's learning.
- The inspector sampled a range of documents, including staff suitability checks, training certificates and children's records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The pre-school leader and staff have a clear understanding of child protection concerns. They have current information in a comprehensively written policy. This helps them ensure they take appropriate action quickly. The pre-school leader implements effective recruitment procedures, and provides ongoing support and guidance to all staff. This helps to maintain a consistently high standard of teaching and care. Staff keep their knowledge and skills up to date. They attend a variety of training courses to support children's development, such as to encourage their communication skills. Overall, the pre-school leader monitors the progress children make well. This helps to ensure children receive additional support, if needed. The pre-school leader is implementing a range of plans to improve the pre-school further, such as increasing opportunities to extend children's independence.

Quality of teaching, learning and assessment is good

Staff effectively interact with children and use challenging questions to help them to think and investigate. For example, in the home corner, staff drink 'tomato soup' which children make imaginatively. They help them to dress dolls and practise skills for dressing themselves. This contributes towards children feeling secure as they play and learn through everyday experiences. Staff provide a range of opportunities to encourage children to make marks and develop their early writing skills. For example, children use paint, draw fruit and make patterns in sand. Children develop their imaginations and early literacy skills well. For example, as staff read stories, they point to the words they say and talk to children about how they think stories will end.

Personal development, behaviour and welfare are good

Children are happy and confident. Staff join in with the activities that children choose. This helps children to be positive and engage well in their learning. Staff frequently praise children, helping them to develop good self-esteem and feel valued. Children understand and follow instructions, such as helping to tidy away resources. This prepares them well for more challenging activities and responsibilities, such as at school. Children are busy and engrossed in learning. They receive effective support and behave well.

Outcomes for children are good

Children enjoy activities across all areas of learning. They are confident to explore and form relationships with others. Children gain strong physical skills. For example, as they play on ride-on toys in the garden and use push-along toys inside. They communicate well, count and learn to recognise their names. They make good progress and achieve the key skills needed for school.

Setting details

Unique reference number	EY484093
Local authority	Somerset
Inspection number	995907
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	52
Name of registered person	Trull Pre-School Group Committee
Registered person unique reference number	RP908665
Date of previous inspection	Not applicable
Telephone number	01823 334774

Trull Pre-School Group registered in 2014. It is located in Trull, Taunton. The pre-school is open Monday and Friday from 9am to 3pm and the rest of the week from 9am to 1pm, during term time only. There are eight members of staff; of these, seven hold early years qualifications to at least level 3 and one holds a qualification at level 2. The pre-school receives funding to provide free early education for children aged two, three and four years.

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